

Mark Flint Memorial Scholarship for the Advancement of Music

*“Providing opportunities through
education and outreach”*

**CLARK
OPPORTUNITY
FOUNDATION**

Phone: 304-694-0950

envirocon.clark@gmail.com



Mark Flint Memorial Scholarship for the Advancement of Music Application

The Opportunity Foundation, a corporation, has been organized exclusively for charitable, religious, educational, and scientific purposes, including the making of distributions to organizations that qualify as exempt organizations under Section 501 (C) (3) of the Internal Revenue Code.

The Foundation is currently accepting applications for the Mark Flint Memorial Scholarship for the Advancement of Music. This is a \$5000 post-secondary educational scholarship for a student who has completed high school requirements and who is majoring in applied music or music education.

- Applicant must satisfactorily complete all high school requirements for a diploma or GED.
- Applicant must demonstrate ability to complete chosen post-secondary course of study (examples: attendance, teacher observations, and activities).
- Applicant must be accepted at a post-secondary program, two- or four-year college. Please provide a copy of acceptance letter.
- Applicant must provide copy of high school transcript; all information will be used only for the limited purpose of granting the scholarship or awarding grants.
- Applicant must provide a 150 to 500 word essay about self. Include explanation of why applicant feels this scholarship will be beneficial to further his/her educational opportunity and what sets him/her apart from all other candidates.
- Applicant must provide names of two (2) individuals (not a relative) who could be a personal or an educational reference with the Reference Recommendation Form which will be returned with the application.
- All information must be typed or computer generated.
- Applicant must complete an interview process with high school personnel, and Foundation directors. This will include a vocal or instrumental performance and an explanation of career goals.
- Applications will be reviewed by The Opportunity Foundation Board of Directors. Candidate will be selected by the results of essay, references, questions, complete application, interview, and performance.
- All monies will be paid directly to educational institution.
- Deadline for application, student information sheet, and references to be received the high school Guidance Department is March 1.
- All information is confidential.
- Scholarships and grants offered by The Opportunity Foundation are available to all persons without regard to race, color, sex, disability, religion, age, veteran status, political belief, sexual orientation, national origin, and marital or family status.
- Scholarship will be awarded at the spring High School Program.

For additional information, please contact the high school Guidance Department, Music Department or Opportunity Foundation at envirocon.clark@gmail.com

Student Information Sheet

Name: _____ Email: _____

Address: _____ Phone: _____

GPA: _____ (first semester of senior year) SAT Combined Score: _____

ACT Combined Score: _____

Post-Secondary School and Address: _____

Have you been accepted to this school:

YES	NO
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 If awaiting acceptance, date applied: _____

Student employment: _____

Community Service Activities (list activities and dates): _____

School Activities: _____

1: On a separate sheet include a 150 to 500 word essay about yourself. Explain why you feel you are a deserving candidate for this scholarship.

2: Return completed application form, essay and two character references (no relatives please) to high school Guidance Department by March 1.

Student's Signature

Date

RECOMMENDATION FORM

To be completed by Applicant: Your Name (please print): _____

I hereby authorize the referenced named person and school to provide an evaluation and all relevant information to The Opportunity Foundation for purposes of my child's application for this scholarship or grant.

Parent signature: _____ Date _____

Applicant signature _____ Date _____

Name of Reference: _____ Date: _____

Position: _____

1. In what capacity have you known the applicant? _____

2. Please describe applicant special assets. _____

3. Does the applicant demonstrate abilities to complete his/her chosen post-secondary course of study? If yes, please describe. _____

4. What sets this applicant apart from all the other candidates? _____

Please share your opinion of this applicant with us. For each of the attributes listed below, use the following scale to compare this applicant to others you have worked with and check the appropriate descriptor.

0 = cannot judge 1 = outstanding 2 = excellent 3 = very good 4 = good 5 = adequate 6 = inadequate

	0	1	2	3	4	5	6
academic abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interpersonal skills / interaction style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivation / perseverance toward educational goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
time management skills / punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emotional maturity / stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your evaluation of this applicant's potential for post-secondary studies

- A. **OUTSTANDING CANDIDATE.** A college/university/trade school should actively recruit this student.
- B. **STRONG CANDIDATE.** This student is above average and will probably do well.
- C. **ACCEPTABLE CANDIDATE.** Guarded optimism might need extra support.
- D. **UNACCEPTABLE CANDIDATE.** Unlikely to succeed at the post-secondary schooling level.

Reference: If you wish, please attach a recommendation letter. Be sure to sign and date your letter. Submit recommendation with application by March 1 deadline to high school Guidance Department. Thank you for your time.

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interpersonal skills / interaction style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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