

# Opportunity Scholarship

*“Providing opportunities through  
education and outreach”*

**THE CLARK  
OPPORTUNITY  
FOUNDATION**

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## **Opportunity Scholarship Application**

The Clark Opportunity Foundation, a corporation, has been organized exclusively for charitable, religious, educational, and scientific purposes, including the making of distributions to organizations that qualify as exempt organizations under Section 501 ( C ) (3) of the Internal Revenue Code.

The Foundation is currently accepting applications for the Opportunity Scholarship. This is a post-secondary educational scholarship for a student who has completed high school requirements.

- Applicant must satisfactorily complete all high school requirements for a diploma or GED
- Applicant must demonstrate ability to complete chosen post-secondary course of study (examples: attendance, teacher observations, and activities).
- Be accepted at a post-secondary program, two- or four-year college or trade school. Please provide a copy of acceptance letter.
- Applicant must provide copy of high school transcript; all information will only be used for the limited purpose of granting the scholarship or awarding grants.
- Applicant must provide a 150 to 500 word essay about self. Include explanation of why applicant feels this scholarship will be beneficial to further his/her educational opportunity and what sets him/her apart from all other candidates.
- Provide two (2) individuals (not a relative) who could be a personal or an educational reference with the Reference Recommendation Form which will be returned with the application.
- All information must be typed or computer generated.
- An interview process with high school personnel, Foundation Director, and Applicant.
- Applications will be reviewed by The Opportunity Foundation Board of Directors. Candidate will be selected by the results of essay, references, questions, complete application, and interview.
- All monies will be paid directly to educational institution.
- Deadline for application, student information sheet, and references to the high school Guidance Department is March 1.
- All information is confidential.
- Scholarships and grants offered by The Clark Opportunity Foundation are available to all persons without regard to race, color, sex, disability, religion, age, veteran status, political belief, sexual orientation, national origin, and marital or family status.
- Scholarship will be awarded at the Spring High School Program.

**For additional information, please contact the high school Guidance Department or Clark Opportunity Foundation at [envirocon.clark@gmail.com](mailto:envirocon.clark@gmail.com)**

## Student Information Sheet

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

GPA: \_\_\_\_\_ (first semester of senior year) SAT Combined Score: \_\_\_\_\_

ACT Combined Score: \_\_\_\_\_

Post-Secondary School and Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have you been accepted to this school:    **YES**        **NO**

If awaiting acceptance, date applied: \_\_\_\_\_

Student employment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Community Service Activities (list activities and dates): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Activities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1: On a separate sheet include a 150 to 500 word essay about yourself. Explain why you feel you are a deserving candidate for this scholarship.

2: Return completed application form, essay and two character references (no relatives please) to high school Guidance Department by March 1.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

## RECOMMENDATION FORM

**To be completed by Applicant: Your Name (please print):** \_\_\_\_\_

I hereby authorize the referenced named person and school to provide an evaluation and all relevant information to The Clark Opportunity Foundation for purposes of my child's application for this scholarship or grant.

Parent signature: \_\_\_\_\_ Date \_\_\_\_\_

Applicant signature \_\_\_\_\_ Date \_\_\_\_\_

Name of Reference: \_\_\_\_\_ Date: \_\_\_\_\_

Position: \_\_\_\_\_

1. In what capacity have you known the applicant? \_\_\_\_\_

2. Please describe applicant special assets. \_\_\_\_\_

3. Does the applicant demonstrate abilities to complete his/her chosen post-secondary course of study? If yes, please describe. \_\_\_\_\_

4. What sets this applicant apart from all the other candidates? \_\_\_\_\_

Please share your opinion of this applicant with us. For each of the attributes listed below, use the following scale to compare this applicant to others you have worked with and check the appropriate descriptor.

0 = cannot judge    1 = outstanding    2 = excellent    3 = very good    4 = good    5 = adequate    6 = inadequate

	0	1	2	3	4	5	6
academic abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interpersonal skills / interaction style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivation / perseverance toward educational goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
time management skills / punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emotional maturity / stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your evaluation of this applicant's potential for post-secondary studies

- A. **OUTSTANDING CANDIDATE.** A college/university/trade school should actively recruit this student.
- B. **STRONG CANDIDATE.** This student is above average and will probably do well.
- C. **ACCEPTABLE CANDIDATE.** Guarded optimism might need extra support.
- D. **UNACCEPTABLE CANDIDATE.** Unlikely to succeed at the post-secondary schooling level.

**Reference: If you wish, please attach a recommendation letter. Be sure to sign and date your letter. Submit recommendation with application by March 1 deadline to high school Guidance Department. Thank you for your time.**